



# NDOLA TRUST SCHOOL

(Ndola Trust School Limited)

"Success through Hard Work"

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## GRADE 3 WORK, WEEK 4 – TERM 2, 2020

### MATHEMATICS

#### DIVISION

#### Example :

1. How many threes are in 15?

○○○○○○○○  
○○○○○○

$15 \div 3 = 5$

2. How many fours are in 20?

○○○○○○○○○○  
○○○○○○○○

$20 \div 4 = 5$

#### ACTIVITY

1. How many sixes are there in 36?
2. How many fives are there in 35?
3. How many twos are there in 18?
4. How many fours are there in 40?
5. How many fives are there in 20?

## PHONICS

The **igh** sound - **igh** sounds like long **i**.

Add 'igh' to make words.

### Example :

1. Light
2. Sight

### ACTIVITY

Add 'igh' to make words.

1. t \_ \_ \_ t
2. n \_ \_ \_ t
3. midn \_ \_ \_ t
4. fl \_ \_ \_ t
5. h \_ \_ \_
6. fr \_ \_ \_ ten
7. br \_ \_ \_ t
8. r \_ \_ \_ t
9. stra \_ \_ \_ t
10. m \_ \_ \_ t

### SPELLING WORDS

- |                  |                |
|------------------|----------------|
| 1. Might         | 11. Vertebrate |
| 2. High          | 12. Chatter    |
| 3. Bright        | 13. Mammal     |
| 4. Transport     | 14. Reptile    |
| 5. Night         | 15. Fish       |
| 6. Right         |                |
| 7. Communication |                |
| 8. Train         |                |
| 9. Market        |                |
| 10. Division     |                |

### ACTIVITY

Make 5 sentences using spelling words

## MATHEMATICS

### DIVISION

#### EXAMPLES

1.  $28 \div 7 =$

2.  $25 \div 5 =$

#### ACTIVITY

1.  $48 \div 6 =$

2.  $40 \div 4 =$

3.  $20 \div 10 =$

4.  $35 \div 5 =$

5.  $30 \div 3 =$

## MATHEMATICS TABLE

### Table of 6

1.  $0 \times 6 = 0$

2.  $1 \times 6 = 6$

3.  $2 \times 6 = 12$

4.  $3 \times 6 = 18$

5.  $4 \times 6 = 24$

6.  $5 \times 6 = 30$

7.  $6 \times 6 = 36$

8.  $7 \times 6 = 42$

9.  $8 \times 6 = 48$

10.  $9 \times 6 = 54$

11.  $10 \times 6 = 60$

12.  $11 \times 6 = 66$

13.  $12 \times 6 = 72$

## RELIGIOUS EDUCATION

### MARKETEER

What do people buy at the market?

1. Vegetables.
2. Nuts.
3. Beans.
4. Cassava meal.
5. Tomatoes.

### ACTIVITY

1. List places where market goods come from?
2. List things people buy at the market?

## ORAL LANGUAGE

### PRONOUNS

A word that is used instead of a noun is called **pronoun**.

Look at these pronouns below.

i	me	it	it
you	you	we	us
he	him	they	them
she	her		

### ACTIVITY

Make 5 sentences using pronouns.

## GRAMMAR

### Animal sounds

#### Examples

#### Creatures

Cat

Dog

Horse

#### Sounds

purrs

barks

neighs

### ACTIVITY

Write the name of the creature which makes that particular sound .

<u>Creature</u>	<u>Sound</u>
a) A _____	bleats
b) A _____	brays
c) A _____	squeaks
d) A _____	chatter
e) A _____	croaks
f) A _____	grunts
g) A _____	hums
h) A _____	hoots
i) A _____	howls

# SCIENCE

## ANIMALS

### Groups of animals

Animals are put into two big groups. These are vertebrates and invertebrates.

1. Vertebrates : These are animals with a backbone or spine. These animals have bones in their bodies. These bones make up a skeleton and it's the skeleton which gives them shape. Vertebrates are usually big animals.

### Examples

1. Mammals : dogs, human beings, cats, bats, cattle, hares, leopard, lion and many others. They are cold blooded animals which give birth to their young ones and feed them with milk. They have hair / fur which covers their bodies so as to keep warm.
2. Reptiles : lizard, crocodile, tortoise, turtle and snakes. They are cold – blooded and their bodies are covered with scales or a shell.
3. Amphibians : frog, newt, tadpole. They are cold - blooded animals and live on both land and in water. They breed in water or damp places.
4. Birds : chicken, owls, doves, eagles, pigeons, ducks, ostriches. They are warm – blooded vertebrates with bodies covered in feathers.
5. Fish : shark, tiger fish, bream, kapenta, salmon. Their bodies are covered with scales others do not have scales, such as the barbell fish and helicopter fish.

# Vertebrates

Animals with a Backbone!

## Mammals

Mammals are animals that have hair, are warm-blooded, and drink milk when they are babies.



## Birds

Birds are warm-blooded, have wings, feathers, a beak, and their babies hatch from eggs.



## Reptiles

Reptiles have scales, breathe air, are cold-blooded, and usually lay eggs on land.



## Amphibians

Amphibians spend part of their lives in water and part on land and they are cold-blooded.



## Fish

Fish live in water, have gills to breathe, scales and fins on their bodies, and are cold-blooded.

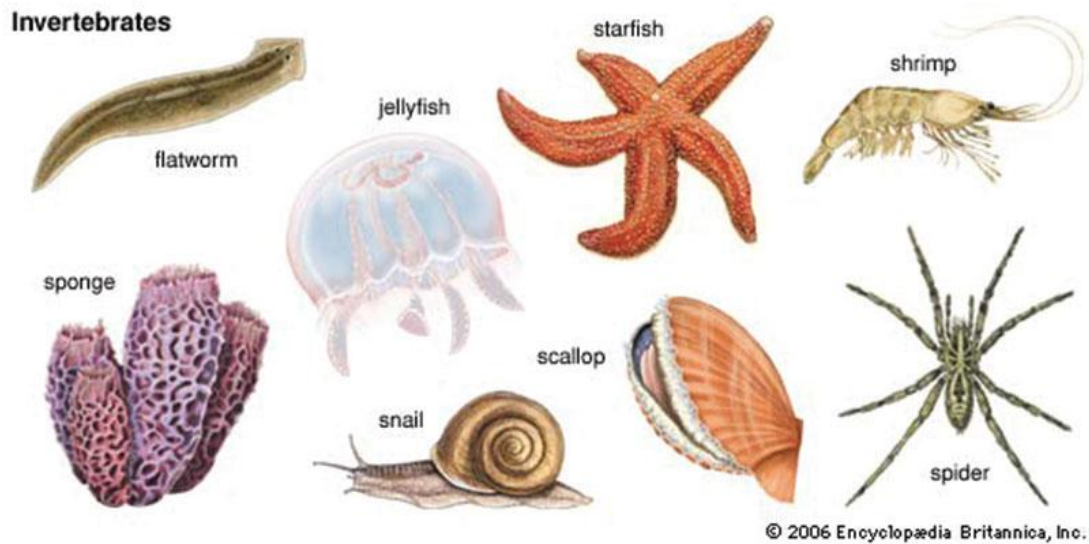


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2. Invertebrates : These animals do not have a backbone. Usually these are small animals.  
Examples : Spiders, insects and worms. Scorpions, mites and ticks.



**ACTIVITY**

Complete the table below by listing vertebrates and invertebrates.

Invertebrates	Vertebrates
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

**CREATIVE WRITING**

Describe what happens in the playground during playtime and say what you do when the bell or whistle is sounded to signal that playtime is over.

**Words to help you write a story.**

break      walk      pushing      eating



run            slide            fighting            screaming  
the            report            love            like  
because            teacher            go            insult  
hate            broken            leg            hand

## **CREATIVE AND TECHNOLOGY STUDIES**

### **People who need our help**

1. Orphans
2. Street children
3. Pregnant women
4. Old people
5. Sick people
6. Lame people.

### **ACTIVITY**

Colour the pictures given below.



# SOCIAL HELP



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## SOCIAL STUDIES

### TRANSPORT AND COMMUNICATION

#### Safety Precautions

1. I must wear a sit belt when I travel in a car.
2. I must not hang on the moving vehicles.
3. I must not jump out of a moving vehicle.
4. I must always travel in a vehicle that is roadworthy.
5. I must always sit when I travel in the back of an open vehicle.
6. I must sit quietly and I must not distract the driver.

#### ACTIVITY

Match the first part of the sentences in the first column with the correct endings in the second column. The first one has been done for you.

a.	Use a safety belt	While he is driving
b.	Wait for the bus to stop	On the pavement side
c.	Do not distract the driver	When the driver is driving
d.	Never jump on / off	Before getting off
e.	Always get out	Every time you are in a vehicle
f.	Do not shout / fight	A moving vehicle

#### ART WORK

1. Draw the means of communication.

Radio	Computer
Bell	Television

2. Draw these means of transport.

Aeroplane	Train
Bus	Ship

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